

DISTRICT NAME: WYLIE
DISTRICT NUMBER: 221912

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,896	1,956	97%	100%	1,821	1,871	97%		0		
X African Amer	62	69	90%	4%	*	*	98%		-8		
X Hispanic	136	142	96%	7%	114	118	97%		-1		
X White	1,641	1,687	97%	86%	1,602	1,644	97%		0		
X Econ Disadv	167	179	93%	9%	171	182	94%		-1		
Writing (65%)											
X All Students	399	412	97%	100%	384	389	99%		-2		
African Amer	*	*	83%	*	*	*	> 99%		*		
Hispanic	*	*	95%	*	*	*	> 99%		*		
X White	342	351	97%	85%	344	349	99%		-2		
X Econ Disadv	*	*	98%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	617	634	97%	100%	640	664	96%		1		
African Amer	*	*	95%	*	*	*	> 99%		*		
Hispanic	36	40	90%	6%	42	45	93%		-3		
X White	541	553	98%	87%	568	588	97%		1		
X Econ Disadv	50	53	94%	8%	61	66	92%		2		
Mathematics (45%)											
X All Students	1,806	1,934	93%	100%	1,717	1,862	92%		1		
X African Amer	52	66	79%	3%	39	48	81%		-2		
X Hispanic	120	138	87%	7%	98	116	84%		3		
X White	1,579	1,672	94%	86%	1,528	1,640	93%		1		
X Econ Disadv	157	176	89%	9%	151	179	84%		5		
Science (40%)											
X All Students	542	596	91%	100%	559	607	92%		-1		
African Amer	17	20	85%	3%	*	*	83%		2		
Hispanic	21	32	66%	5%	29	35	83%		-17		
X White	487	525	93%	88%	504	541	93%		0		
Econ Disadv	39	49	80%	8%	45	55	82%		-2		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	209	2	214	97.7%	100%	202	210	96.2%	1.5		
African Amer	*	*	4	*	2%	*	*	*	*		
Hispanic	16	0	16	100.0%	7%	11	11	100.0%	0.0		
White	184	2	189	97.4%	88%	183	191	95.8%	1.6		
Econ Disadv	17	0	18	94.4%	8%	8	8	100.0%	-5.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	1	541	0.2%	100%
African Amer	0	17	0.0%	3%
Hispanic	0	43	0.0%	8%
White	1	466	0.2%	86%
Econ Disadv	0	79	0.0%	15%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.